

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) of the IQAC
[2006 - 2007]

Submitted by
Internal Quality Assurance Cell
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI
Ta. Puarandar, Dist. Pune, Maharashtra

Submitted to
National Assessment and Accreditation Council
[NAAC], Bangalore

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Atre Development Trust Purandar's
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI

1.2 Address Line 1

Chinch Baugh

Address Line 2

Kadepathar Road, Jejuri,

City/Town

Tal. Purandar, Dist. Pune

State

Maharashtra

Pin Code

412303

Institution e-mail address

s.p.collegejejuri@gmail.com

Contact Nos.

02115253247

Name of the Head of the Institution:

Dr. Jayawant Desai

Tel. No. with STD Code:

02115253247

Mobile:

09763422279

Name of the IQAC Coordinator:

Dr. Balaji G. Natkare

Mobile:

09421056581

IQAC e-mail address:

iqacspcollegejejuri@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN10751

1.4 NAAC Executive Committee No. & Date:

Sharadchandraji Pawar College, Jejuri

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.spcollegejejuri.org

Web-link of the AQAR:

<http://www.spcollegejejuri.org/IQAC.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	--	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2006- 2007

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2004-05 submitted to NAAC on 24/09/2016
- ii. AQAR 2005-06 submitted to NAAC on 24/09/2016
- iii. AQAR 2006-07 submitted to NAAC on 24/09/2016
- iv. AQAR 2007-08 submitted to NAAC on 24/09/2016
- v. AQAR 2008-09 submitted to NAAC on 24/09/2016
- vi. AQAR 2009-10 submitted to NAAC on 24/09/2016
- vii. AQAR 2010-11 submitted to NAAC on 24/09/2016

1.10 Institutional Status- Affiliated to Savitribai Phule Pune University, Pune

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Program

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (Specify)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

Nil

community representatives

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.

00

Faculty

05

Non-Teaching Staff Students

02

Alumni

01

Others

Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

Nil

International

Nil

National

Nil

State

Nil

Institution Level

Nil

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

- a. Cultivate research attitude in teachers through Teachers Academy.
- b. To check the dropout rate and increase in result.
- c. Students adaptation program
- d. Agricultural training course
- e. To start Beauty Parlour and Photography Courses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Sr. No.	Plan of Action	Achievements
01	To start new academic program	a. From the academic year 2006-07, the college has planned to start MA in Marathi and already sent proposal to the University of Pune. As soon as the university approves it, we will initiate P.G. in Marathi Literature.
02	Innovation in curricular design and activities to help upgrade them	a. In order to make the teaching more effective along with lecture method, the IQAC has been planning consistently to upgrade the existing teaching aids. b. Audio-Visual Aids: In order to strengthen the effect of teaching, a television set has been purchased to screen movies based the texts. c. Departmental Tours: In the academic year 2006-07, the Department of English has organized three days study tour to Hyderabad to visit CIEFL. Similarly Department of Marathi has visited a Literary Meet at Saswad. d. Yuwa Frienship Shibir was arranged by MAVA (NGO) on 17/01/2007. Dr. Manisha Gupta supervised the entire program. The values of friendship were emphatically discussed in the program.
	To arrange the experts lectures under bridge course for the newly admitted students at FYBA.	a. All the departments organized orientation program in their respective subjects in order to give an overview of university curriculum, contents, and scopes of the subject.
03	Revisiting SWOT	a. An exercise to revisit SWOT of all the departments has been carried out under expert guidance; it immensely helped us in identifying our Strength and Weakness.
04	To promote and monitor research activities at different levels.	a. The IQAC has set up a research committee following directions of the department of NAAC, University of Pune to inculcate research at various levels. The committee motivates the teachers and guides them in writing research papers.

05	To make staff and students aware about the health fitness.	a. Pranayam Dhyanyog Shibir was arranged for teachers and students in to make them aware about the importance of health and how to keep fresh physically. The Shibir was for ten days i.e. 10/09/2006 to 19/09/2006. Gayatri Maa was asked to supervise the Shibir.
06	To give freedom to staff members to attend training programs.	a. Teachers are encouraged to attended refresher courses, orientation programs and workshops in order to increase the expertise/skills.

[Note: Academic calendar for the academic year 2005-06 is attached- Annexure - 2]

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management [LMC] ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The secretary of the management reviewed AQAR and made several suggestions pertaining to infrastructure and functioning of IQAC. All the valuable suggestions were implemented.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	06	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii)

Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	---
Annual	06

1.3 Feedback from stakeholders* Alumni Nil Parents Nil

Employers Nil Students √

(On all aspects)

Mode of feedback : Online Nil Manual Nil Co-operating schools (for PEI) Nil

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	--	--	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	--	--	--	---	--	---	--	12	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended	00	06	06
Presented papers	00	01	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To ensure the progress and sustenance of prelude effective teaching the following adapted methods are continued.

1. Use of charts, posters, images, animation and audio and video.
2. Live demonstration of experiment/practical by the expert teacher.
3. Teacher-student interaction after completion of lecture.
4. Distribution of reading materials in the form of simple and lucid notes.
5. Knowing students response and feedback.
6. Interactive sessions in the form of group discussion and debates.
7. Allotting group assignment and projects to students.

2.7 Total No. of actual teaching days during this academic year 235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- a. Multiple choice based questions for internal assessment of students
 - b. Seminars, Tutorials, Group Discussions, Projects, etc

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development Nil

as member of Board of Study/Faculty/ Curriculum Development workshop. Nil

2.10 Average percentage of attendance of students 75%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Marathi	11	00	05	02	00	00
B.A. Hindi	21	01	09	07	02	00
B.A. English	16	02	08	01	02	00

B.A. Politics	09	00	01	06	01	01
B.A. Psychology	35	08	20	05	01	00
B.A. Economics	25	07	10	04	01	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a. Feedback on teaching for all programs.
- b. Analysis of each department in formally held meeting by the head of the institution.
- c. Communicating the result of analysis to the respective teacher/department.
- d. Yearly Evaluation of teaching and research activities through self appraisal.

2.13 Initiatives undertaken towards faculty development: 02

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	01	Nil
Technical Staff	13	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a. IQAC time to time interacts with teachers by conduction formal meeting under the supervision of the principal of the college.
- b. IQAC helps sensitize research culture among teachers by arranging expert lectures by the faculty of the college and guest lecturers too under the Teachers Academy.
- c. IQAC helps to scrutinize all the research papers, proposals, etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
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Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	01	Nil

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.22 No. of students participated in NCC events:

University level	10	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil
NCC	Nil	NSS	Nil
		Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Slide shows on environmental awareness.
2. Pulse Polio Immunization Program.
3. Youth Awareness Rally.
4. Gandhi Jayanti.
5. Tree plantation.
6. Rangoli, Poster and slogan competition.
7. Yuva Diwas.
8. Street play in village premises.
9. Anti-Tobacco Campaign.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.10 Acre	Nil	AAVPP	7.10 Acre
Class rooms	12	05	AAVPP	17
Laboratories	Nil	Nil	---	Nil
Seminar Halls	01	Nil	AAVPP	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	Nil	AAVPP	01
Value of the equipment purchased during the year (Rs. in Lakhs)	0.5	Nil	AAVPP	0.5
Others	Nil	Nil	---	Nil

4.2 Computerization of administration and library

The college has connected all the existing computers and printers to assist and to accelerate administration. Internet facilities are made available for the students to access online books, journals, etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1352	72177	83	6394	1435	78571
Reference Books	1298	95126	78	10820	1376	105946
e-Books	00	00	00	00	00	00
Journals	98	9819	28	4736	126	14555
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computer s	Comput er Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existing	08	01	01	01	01	01	04	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
Total	08	01	01	01	01	01	04	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC has inspired teaching and administrative staff to acquire computer literacy. The college has planned to make available selected reference e-books for the students. Our librarian Prof. Rajendra Kolhe has assigned this work.

4.6 Amount spent on maintenance in lakhs:

i) ICT	6000
ii) Campus Infrastructure and facilities	10000
iii) Equipments	25000
iv) Others	25000
Total:	66000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a. The facilities provided by college to students are described in college prospectus.
- b. Our teachers also make the students aware informally in the classroom about the college infrastructure.
- c. Through principal's address, students are made aware about the rules and regulations of the college.

5.2 Efforts made by the institution for tracking the progression

- a. Result database in the departments.
- b. Analysis of students' feedback.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
276	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
123	44.5

Men

No	%
153	55.5

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
214	08	00	58	00	280	194	09	00	73	00	276

Demand ratio 1:1

Dropout % 25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- a. Interaction with experts and academician in various fields.
- b. Making books available for competitive examination.

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counseling and career guidance

- a. Department of psychology conducts formal counselling sessions for the students.
- b. Teachers also guides to our students in the classroom about their career.
- c. Conducting guest lecturers of renowned experts.

No. of students benefitted

60-75 Approximately

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programs

No, however, the faculty consistently counsels the girl students in classroom and makes them competent to face the problems arising gender discrimination in society.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	91	231185
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

To Accelerate Rural Development through Education, Arts, Sports and Culture

Our Goals

- a. To impart quality education through traditional and innovative learning practices.
- b. To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skills and an all round personality.
- c. To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the institute.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- a. Active participation of teachers in framing of new curricula for various undergraduate programs.
- b. Value addition in curricula and efforts to go beyond the prescribed curriculum.

6.3.2 Teaching and Learning

1. IQAC encourages sharpening knowledge/expertise of teachers to participate in seminars/conferences, etc.
2. Use of audio-visual aids during routine lecture/practical.
3. Allotting group assignment and projects to students.
4. Organizing interactive sessions in the form of group discussion and debates.
5. Encouraging students to participate in intra and inter co-curricular and extracurricular activities.
6. Conducting preliminary examination for final year students.
7. Conducting quiz and class tests.
8. Organizing Industrial/Institutional/ Field visits.
9. The students have given separate computer and Internet facility in library building.

6.3.3 Examination and Evaluation

The College strictly follows the University's guidelines regarding the examination and evaluation systems. An examination committee is in charge of conducting the examinations and improvements are introduced on the basis of instructions of the University joint conductor visiting from other colleges and staff members. Most of the work related to examinations is computerized.

6.3.4 Research and Development

1. IQAC helps sensitize and motivate teachers to do research.
2. The college on behalf of IQAC has set up a research committee to develop and monitor research activities at various levels.
3. Publishing of research papers/articles in peer reviewed national and International journals.
4. Attending of seminars/conferences/symposia/meeting etc and presentation of research papers in same.
5. Organizing seminars/conferences/symposia/meeting etc in college premises.
6. Encouraging of teachers to start inter-disciplinary research.
7. Conducting small projects for the students.
8. Administrative support for teachers undertaking research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Nil

6.3.6 Human Resource Management

- a. Use of Human Resource as per their competency to complete a particular task (Academic and Administrative).
- b. Training to the Human Resource at Centers of higher learning and Excellence.

6.3.7 Faculty and Staff recruitment

- a. Recruitment of Faculty is as per State Government and University of Pune regulations.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

a. First-come-first Admission Process for undergraduate students. b. Counseling to students to choose appropriate special subjects and general subjects in Arts.
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6.4 Welfare schemes for

Teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Non teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done ☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Pune	Yes	IQAC
Administrative	Yes	University of Pune	Yes	AAVPP

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs Yes ☒ No ☐

For PG Programs

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Board of Studies of University of Pune comes up with the guidelines regarding examinations. The college remains strict with the same while conducting the examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not take such initiatives.

6.11 Activities and support from the Alumni Association

Collage has established 'Alumni Association' in order to arrange alumni meet, however, we couldn't arrange this year. But plan to arrange next year.

6.12 Activities and support from the Parent – Teacher Association

We have formed Parent Teacher Association but do not conduct any formal activities. However, our principal and some selective staff visits student's parents and try to learn the various problems of the students and plans to find solutions.

6.13 Development programs for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a. The college organized TWO University Level Camps under NSS. First camp was held from 10/12/2006 to 19/12/2006 at Jejuri to dig out the trenches for the plantation of trees around the Jejuri Gad. The special guidance from well-known scientist for CCT and plantation Dr Vasant Takalkar. Around 300 students from 40 colleges were participated.
- b. The second camp was arranged from 15/02/2007 to 19/02/2007. 300 students from various colleges were participated. Dripping and plantation of 2000 trees was completed. The project was popularly come out Hirva-Pivla Jejuri Gad.
- c. Knowing the urge of the time, college has started IT education. 285 students were enrolled in this academic year.
- d. 20 students have completed MS-CIT course.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plans were decided in first meeting of IQAC with all teaching staff members in the month of June of academic year 2006-07.
- a. Computerization of Administration.
 - b. Automation of Library.
 - c. Advancement of Educational Aids.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. To make aware the students about the emerging issues of elderly parents in old age homes. The purpose of the program was to sensitize the students towards the abandoned elderly parents, create awareness among students about the challenges face by elderly people in shelter homes i.e. health issues, mental instability and feeling of insecurity, social isolation and dealing with the feeling of hopelessness, orient and prepare the students to take lesson from these exposures so that they may handle better relationship with their own ageing parents.

7.4 Contribution to environmental awareness / protection

Knowing the significance of the environmental issues, the college organized two university level camps under NSS. First camp was held from 10/12/2006 to 19/12/2006 at Jejuri to dig out the trenches for the plantation of trees around the Jejuri Gad. The special guidance from well-known scientist for CCT and plantation Dr Vasant Takalkar. Around 300 students from 40 colleges were participated. The second camp was arranged from 15/02/2007 to 19/02/2007. 300 students from various colleges were participated. Dripping and plantation of 2000 trees was completed. The project was popularly come out **Hirva-Pivla Jejuri Gad**.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

To bridge the gap between HSC and UG, the college has started a lecture series known as Bridge Course. The following expert's lectures were arranged in this academic Year:

A. Marathi: 01/08/2006:

- a. Dr. Megha Sidhayee- Modern College, Pune
- b. Prof. Ranjana Phadke- NES Wadia College, Pune

B. Hindi: 02/08/2006

- a. Dr. Nila Bokankar- Abasaheb Garware College, Pune
- b. Dr. Veena Manchanda- Tikaram Jagannath College, Pune

C. Politics: 03/08/2006

- a. Dr. S. N. Navalgundkar- Pro-VC, University of Pune

D. Economics: 27/07/2006

- a. Prof. Narayan Tak- Waghire College, Saswad

E. Psychology: 30/07/2006

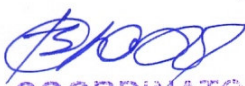
- a. Dr. Karbhari M. Jadhav- T. C. College, Baramati
- b. Prof. Urmila Sadolikar- Tikaram Jagannath College, Pune

F. English: 09/08/2006

- a. Dr. Ashok Thorat- Farmer Dean, University of Pune
- b. Prof. N. N. Patil- A. T. College, Bhore
- c. Prof. Arjun Jadhav- Fergusson College, Pune
- d. Prof. Ashok Chaskar- Ramkrushna More College, Pune

8. Plans of institution for next year

1. To purchase 10 computers for library and make e-books available for the staff and students.
2. To construct new building in famous Chinch Baug to afford all kinds of facilities for staff and students.
3. To encourage the young teachers to pursue research and go for higher degree.
4. Encourage teachers to enrol for M. Phil and Ph.D.


COORDINATOR
Internal Quality Assurance Cell
Sharadchandraji Pawar College, Jejuri

Dr. Balaji G. Natkare
Signature of the Coordinator, IQAC


PRINCIPAL
Sharadchandraji Pawar College Jejuri
Chinchbaug, Jejuri, Tal. Purandar, Dist. Pune
Maharashtra - 412 308. (India)

Dr. Jayawant Desai
Principal and Chairperson, IQAC



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure 2

Academic Calendar 2006-2007

First Term	
Week/Month	Activities
19 June	Commencement of First Term
20 June	IQAC Meeting
21 June	Departmental Meetings
1 st week of July	Principal's Address
2 nd Week of July	Subject Knowledge Test
3 rd Week of July	Bridge Course
1 st week of August	Inauguration of all Department: Humanities, MPSC, Computer, NSS, NCC, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc
2 nd week of August	Tutorial I
2 nd week of August	Yoga Shibir
13 th August	Visit to Marathi Literary Meet, Saswad
15 th August	Independence Day Celebration
5 th September	Teachers Day Celebration
8 th September	Teachers Academy: Group Discussion
11 th September	Inauguration of Thet-bhet Palankanshi
14 th September	Hindi Day Celebration
4 th week of September	Departmental Tours
24 th September	NSS Day Celebration
1 st week of October	Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi
2 nd October	Gandhi Jayanti Celebration
18 th to 20 th October	Dr Babasaheb Jaikar Lecture Series
28 th to 5 th November	Term End Examination
6 th to 15 th November	Answer Book Assessment
9 th November	Departmental Meetings
10 th November	IQAC Meeting
16 th to 28 th November	Diwali Vacation
Second Term	
29 th November	Commencement of Second Term
29 th November	Departmental Meetings
29 th November	Declaration of Results
30 th November	IQAC Meeting
1 st week of December	NSS Special Winter Camp
15 th December	Parents [Mothers] Meeting in College
21 st December	Screening of Movie on Mahatma Phule
4 th to 10 th January	Special Guidance Scheme
2 nd week of January	Tutorials II
7 th to 12 th February	Departmental Seminars, Workshops, Paper Presentation, Poster Presentation,
18 th February	Alumni Meet

5 th March	Prize Distribution Ceremony
1 st to 10 th March	Teachers Evaluation Process
15 th March	Farewell Ceremony
16 th March	Departmental Meetings
22 nd March to 6 th April	Annual Examination of FYBA
15 th April to 5 th May	SYBA/TYBA Annual Examination
30 th April	IQAC Meeting and End of the Second Term